

TITLE 1 PROGRAM DEFINITION

Title 1 is a Federal aid program through which most Ohio school districts receive funding to provide supplemental instruction for those students who qualify. The allocation of funds for each school district is based on a legislative formula dependent upon the distribution of low-income children and state per-pupil expenditures. However, Title 1 services are provided for all children who qualify as needing assistance in language arts or mathematics regardless of income.

The Cuyahoga Falls Title 1 Program is conducted during the regular school year and is dedicated to serving students in the elementary grades. Beginning with the primary grades, service is directed to students meeting specific selection criteria. Focused assessment throughout the school year provides an ongoing record of student progress, which enables our teachers to tailor instruction to meet the specific needs of each child.

BENEFITS

Children are expected to achieve at a faster rate with the help and support of Title 1 instruction. This type of supplemental instruction helps over 100,000 Ohio students annually to improve their basic reading and mathematic skills. Research indicates that about nine of every ten students participating in Title 1 programs make gains in their academic achievement.

PROGRAM DESIGN

The Title 1 Program focuses on reading, math and/or language arts intervention and is designed to supplement services to students using a variety of models:

- Limited pullout, in which children are removed from their classrooms (usually on a daily basis) for a limited period of time for intensive instruction;
- In-class, in which Title 1 children receive extra assistance in the same setting and time period as their regular class.

ELIGIBILITY REQUIREMENTS

Selection for participation in our Title 1 program is based on the following criteria:

- Teacher recommendation
- Parental input
- Class rank
- Performance on Standardized Tests
- Title 1 Reading/Math Tests

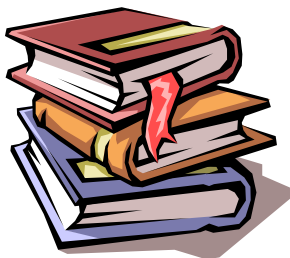
SERVICE DELIVERY

In our district, services are focused on the youngest learners. DeWitt, Lincoln, Preston and Price Elementary Schools qualify for federal funds through the Title One Program. Richardson and Silver Lake Elementary Schools do not qualify, however, the Board of Education provides Remedial Skills Tutors to these schools to ensure continuity of services.

PROFESSIONAL DEVELOPMENT

Every Title 1 teacher in the Cuyahoga Falls City Schools system is a certificated/licensed teacher. Teachers participate in professional development activities throughout the school year designed according to specific standards, which include:

- Tied to state content and student performance standards,
- Reflects current research on teaching and learning,
- Designed to have a positive impact on the teacher's performance in the classroom.



PARENTAL INVOLVEMENT

Cuyahoga Falls City Schools seek the active participation of all Title 1 students' parents in improving their children's academic achievement. Parents are encouraged to communicate regularly with the Title 1 teachers to discuss the progress of their child. Parents are welcome to volunteer in the classroom to assist children as they sharpen their reading and math skills.

We encourage your help and assistance in a variety of ways:

- Participation in parent/teacher conference days scheduled throughout the school year
- Letters and notes to and from home
- Telephone conversations between parents and teachers
- Classroom helpers/ aides
- Activities for families

Experts agree that reading is the basis for school success. Parents play a key role in that success, especially in building necessary reading skills. Parents provide the strong foundation through encouragement, practice and appropriate setting which are all vital in student success. **We thank you in advance for all of your help and assistance in working together with your child to help him/her succeed in school.**

TITLE ONE / REMEDIAL SKILLS OFFICE

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NOTICE

In accordance with recent federal legislation, the No Child Left Behind Act (NCLB), school districts that receive Title 1 federal funds are required to notify parents of their right to request information regarding the professional qualifications of their child's teacher including degrees and certifications held and whether the teacher is certified in the area he/she is teaching. If you wish this information, please contact the principal at your child's building.