

Cuyahoga Falls City School District



Vision Statement:

*The hub of our community; committed to a culture of caring!
We innovate. We create. We personalize education for all!*

Mission Statement:

Every student; Every day; Every opportunity!

Focus Area #1 – College/Career Readiness

- **Develop students' 21st-century skills through authentic learning opportunities and experiences at all levels**
 - By the end of the 2018-2019 school year, each student will experience at least four interdisciplinary, project-based learning units annually that are rooted in the Common Core and revised state standards.
 - By the 2018-2019 school year, the CFCSD will increase “readiness” for kindergarten by increasing the number of kindergarten students engaged in meaningful pre-school experience.
- **Increase students' technology skills and competencies by integration of technology into core subjects**
 - By the end of the 2018-2019 school year, each HS student will take a blended-online or online course before graduation.
 - By the end of the 2018-2019 school year, each MS student will be using appropriate technology to enhance learning in each of the four annual interdisciplinary, project-based units.
- **Ensure that graduates are prepared for success by increasing the credentialing process in the high school**
 - By the end of the 2018-2019 school year, each CFHS student will be better prepared for post-HS diploma by 15% increase in average college credits earned, average industry credentials earned, and percentage of students enrolled in two- or four-year college.

Focus Area #2 – Culture of Excellence

- **Involve parents by providing more authentic opportunities to engage**
 - By June 2019, 85% of parents/guardians/other will be involved in the major facets of the school district and the educational engagement of their children as measured by parent surveys, event attendance, committee representation, and academic conferences.

- **Increase student attendance by way of improving upon our culture of excellence**
 - By June 2019, the attendance rate of CFCSD students will be 96% as measured by the student attendance rate for the purpose of maximizing instructional time.
- **Generate a wide-spread sense of community pride in the schools**
 - To promote the importance of “Black Tiger Pride” throughout the district and community as measured by yearly survey results with 75% positive returns in 2017 and 85% positive returns in 2018.

Focus Area #3 – Community Engagement

- **By the 2015-2016 school year, 50% of the CFCSD population will demonstrate membership in the Black Tiger Family**
 - By the end of the 2014-2015 school year, design a community survey.
 - By the end of the 2014-2015 school year, conduct a survey of CFCSD residents and business owners.
 - By the end of the 2015-2016 school year, empower focus groups to build Black Tiger Pride.
- **By the end of the 2014-2015 school year, a comprehensive two-way communications plan using all preferred methods determined by surveying**
 - During the 2014-2015 school year, we will initiate communication with stakeholders.
 - By the end of the 2014-2015 school year, we will hold joint meetings with Cuyahoga Falls City Council, Silver Lake Council and Board of Education.
 - By the end of the 2014-2015 school year, we will provide feedback from meetings to stakeholders within 30 days.
 - By the end of the 2014-2015 school year, we will establish a schedule of face-to-face meetings designated by city ward/neighborhood elementary schools.
 - By the end of the 2014-2015 school year, we will seek endorsement of CF Vision 20/20 from Library/Parks & Rec/Chamber/Labor Unions.
- **By the end of the 2014-2015 school year, have 50% positive perception amongst the CFCSD stakeholders**
 - During the 2014-2015 school year, identify the current perception of the district through survey results.
 - During the 2014-2015 school year, inundate the district with images of Black Tiger Pride.
 - During the 2014-2015 school year, expand the distribution of the ROAR, CFHS Newspaper, and WCFI.
 - During the 2014-2015 school year, organize leadership seminars for the leaders in the community



Focus Area #4 – Facilities and Resource Leveraging

- **Prepare to replace or renovate all school buildings in the district**
 - By November 2014, survey the community's pulse as it relates to the district's facilities.
- **Select the most feasible Master Plan from which to pursue a Bond Issue**
 - By January 2015, develop a plan for presenting to renovate, rebuild, or a combination thereof, for the buildings in the district.
- **Prepare to put a bond resolution on the ballot of an upcoming election**
 - By February 2015, provide a recommendation to the BOE for a bond issue for the amount required to fund the selected master plan option.
- **Plan and prepare for the passage of three renewal levies**
 - By January 2018, ensure financial stability by successfully renewing three operating levies.
- **Develop and implement a comprehensive facilities maintenance and capital improvement plan**
 - By September 2015, analyze all district facilities and equipment in preparation for the development of a comprehensive capital improvement and on-going preventative maintenance program.
- **By October 2015, implement a comprehensive, on-going operations improvement program for all district support operation to include safety, transportation, food service, maintenance and custodial operations.**
 - By October 2015, analyze the efficacy of the system of operations in CFCSD.
 - By October 2015, implement strategies to maximize the efficacy of the system of operations in the CFCSD.