



Cuyahoga Falls City School District

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Federal Funding

Public Meeting

Cuyahoga Falls City

School District

June, 2020

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Comprehensive Continuous Improvement Plan (CCIP)

From the Ohio Department of Education, “The Comprehensive Continuous Improvement Plan (CCIP) is a unified grants application and verification system that consists of two parts: The Planning Tool and the Funding Application.”

Federal Funding is monitored and managed in the CCIP.

- 1. The Planning Tool: goals, evidence based strategies, actions steps, and district goal amounts for each grant; continually adjusted and monitored throughout the year**
- 2. Monitoring Process: the Ohio Improvement Process (OIP) using District Leadership Team, Building Leadership Team and Teacher Based Team to monitor, analyze, and support building plans with best practices; continually adjusted and monitored throughout the year**
- 3. The Funding Application: budget, budget details, non public services and details ; continually adjusted and monitored throughout the year**

Purpose of Title 1, Part A Funding (Improving Basic Programs)



The purpose of Title I is to provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps. To achieve that, states must develop accountability systems to identify and support schools with academically struggling students, and Local Education Agencies (LEAs) and schools must use their Title I funds to improve student outcomes, including academic achievement.

Schools with at least 40 percent poverty may operate under the “Schoolwide Model” and must develop a plan describing the services it will provide based on a comprehensive assessment of the school’s needs. This needs assessment must take into account the academic achievement of all students, particularly the needs of those of students struggling to meet state academic standards and any other factors as determined by the LEA.

Title I, Part A Funding (Improving Basic Programs) Expenditures

| | Salaries | Fringe Benefits | Purchase Services | Supplies |
|----------------------|---|-----------------|-----------------------------|--|
| Instr. | 464,295.16 (Staffing: 8- Title I T; grades K-5 approximately 17 T) | 154,104.85 | 19,075.85 (Learning A-Z) | 48,178.69 (Heggerty, Sadlier K-1 workbooks) |
| Family/ Community | 0.00 | 0.00 | 0.00 | 15,000.00 (Black Tiger Cub Club; books) |
| Transportation | 0.00 | 0.00 | 703.23 (not spent) | 0.00 |

Title I, Part A Funding (Set Aside) 2019-2020 Fiscal Year Budget

| | Total |
|--|-------------------|
| Nonpublic Total set aside | 4230.54 |
| Parent participation (Not a set aside but a required amount for non publics to spend 1% of total) FYI | 42.31 |
| Public Total | 685,654.55 |
| Parent participate set aside: 1% of total | 6900.00 |
| Homeless set aside: 1 Per Pupil Allocation (PPA) EMIS = 0 n count previous year | 703.23 |
| Foster Child Care (no requirement) | 0.00 |
| Total set aside | 11,833.77 |

Purpose of Title 1, Part A Non-Competitive Funding (Supplemental School Improvement)



Federal Title I, Part A non-competitive funds are awarded to local educational agencies, which are traditional school districts and community schools in Ohio. Under Section 1003 of the Elementary and Secondary Education Act (ESEA), state education agencies are required to set aside 7 percent of the Title I award to support schools identified for improvement, known as Priority, Focus or Warning schools in Ohio.

Focus schools received \$32,500 each. Bolich and Roberts Middle Schools are designated as Focus Schools.

- **Allowable Categories:** Support Services; High Quality Professional Development; Family/Community Activities; Supplies and Capital Outlay
- **Unallowable Categories:** Direct Student Services and Instruction of Students

Title I, Non-competitive (Supplemental School Improvement) Expenditures

| | Salaries | Fringe Benefits | Purchase Services | Supplies *Can only be 15% of total |
|---------------------------------|-----------------|------------------------|--|--|
| Instruction | 0.00 | 0.00 | 0.00 | 9,000.00 (middle school novels) |
| Professional Development | 0.00 | 0.00 | 56,000.00 (carried over 2020-2021) Must be spent by 9-30-2021 | 0.00 |

CARES Act Funding



Newly authorized in May 2020:

- 1. The CARES Act authorized the Education Stabilization Fund (ESF), which is a new appropriation, to create funding for several distinct education programs that address the impact of the Novel Coronavirus Disease 2019 (COVID-19) on educational services across the Nation.**
- 2. The district will receive \$570,863.43 to off-set unexpected costs incurred for educational services during the time of the pandemic.**
- 3. The district is awaiting further details about the use of funding.**

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Purpose of Title II, Part A Funding (Supporting Effective Instruction)



The purpose of this part is to provide grants to State educational agencies, local educational agencies, State agencies for higher education, and eligible partnerships in order:

- 1. To increase student academic achievement through strategies such as improving teacher and principal quality and increasing the number of highly qualified teachers in the classroom and highly qualified principals and assistant principals in schools; and**
- 2. To hold local educational agencies and schools accountable for improvements in student academic achievement**

(<https://www2.ed.gov/policy/elsec/leg/esea02/pg20.html>)

Title II, Part A Funding (Supporting Effective Instruction) 2019-2020 Fiscal Year Budget

| | Salaries | Fringe Benefits | Purchase Services | Supplies | Other | Total |
|--------------------------|------------------|-----------------|-------------------|------------------|-------------|-------------------|
| Instruction | 67,653.02 | 0.00 | 0.00 | 0.00 | 0.00 | 67,653.02 |
| Support Services | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Professional Development | 0.00 | 0.00 | 44,418.39 | 48,331.69 | 0.00 | 92,750.08 |
| Nonpublic | 0.00 | 0.00 | 20,119.86 | 0.00 | 0.00 | 20,119.86 |
| Total | 67,653.02 | 0.00 | 64,538.25 | 48,331.69 | 0.00 | 180,522.96 |

Title II, Part A Funding (Supporting Effective Instruction) Expenditures

| | Salaries | Purchase Services | Supplies |
|---------------------------------|--|---|--|
| Instruction | 67,653.02 (Class size reduction) | 0.00 | 0.00 |
| Professional Development | 0.00 | 44,418.39 (Karin Hess Convocation Day; MAP PD with Lea Travis; SS & SC Standards Revision PD grds K-12; Brandon Doubek; Denise War Diversity; Gifted Teachers PD; Kent State Leadership PD; Teacher Better Conf.; Math grds 6-10 PD; STEAM yr 1 PD) | 48,331.69 (DOK Toolkits and flipbooks; High Expectation Books; Mathematical Mindset Books) cfalls.org |

Purpose of Title III, Part A Funding (English Language Acquisition)



The purposes of this part of funding are the following:

- 1. To help ensure that English learners, including immigrant children and youth,
attain English proficiency and develop high levels of academic achievement in English;**
- 2. To assist all English learners, including immigrant children and youth, to achieve at high levels in academic subjects so that all English learners can meet the same challenging state academic standards that all children are expected to meet;**
- 3. To assist teachers (including preschool teachers), principals and other school leaders, state educational agencies, local educational agencies, and schools in establishing, implementing, and sustaining effective language instruction educational programs designed to assist in teaching English learners, including immigrant children and youth:**

Purpose of Title III, Part A Funding (English Language Acquisition)



cont.

The purposes of this part of the funding are the following:

- 4. To assist teachers (including preschool teachers), principals and other school leaders, state educational agencies, and local educational agencies to develop and enhance their capacity to provide effective instructional programs designed to prepare English learners, including immigrant children and youth, to enter all-English instructional settings; and**
- 5. To promote parental, family, and community participation in language instruction educational programs for the parents, families, and communities of English learners.**



Title III, Part A (English Language Acquisition) 2019-2020 Fiscal Year Budget



| | Salaries | Fringe Benefits | Purchase Services | Supplies | Other | Total |
|--------------------------|----------|-----------------|-------------------|-----------|-------|-------------------------|
| Instruction | 0.00 | 0.00 | 5,178.80 | 8,530.00 | 0.00 | 13,708.80 |
| Support Services | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Professional Development | 0.00 | 0.00 | 26,131.27 | 0.00 | 0.00 | 26,131.27 |
| Family/Community | 0.00 | 0.00 | 0.00 | 5,000.00 | 0.00 | 5,000.00 |
| Total | 0.00 | 0.00 | 31,310.07 | 13,530.00 | 0.00 | 44,840.07 cfalls.org |

Title III, Part A (English Language Acquisition) Expenditures



| | Purchase Services | Supplies |
|---------------------------------|---|--|
| Instruction | 5,178.80 (2 TESOL-certified summer session teachers) | 8,530.00 (TEAM toolkits, Rosetta Stone, bilingual dictionaries, novels, etc.) |
| Professional Development | 26,131.27 (Ohio TESOL, SIOP, ESC sessions) | 0.00 |
| Family/Community | 0.00 | 5,000.00 (welcome back-to-school event, culture fair) |

Title III, Part A (Immigrant) 2019-2020 Fiscal Year Budget



| | Salaries | Fringe Benefits | Purchase Services | Supplies | Other | Total |
|--------------------------|-------------|-----------------|-------------------|---------------|-------------|--------------------------------|
| Instruction | 0.00 | 0.00 | 0.00 | 534.00 | 0.00 | 534.00 |
| Support Services | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Professional Development | 0.00 | 0.00 | 10,108.13 | 0.00 | 0.00 | 10,108.13 |
| Nonpublic | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Total | 0.00 | 0.00 | 10,108.13 | 534.00 | 0.00 | 10,642.13 cfalls.org |

Title III, Part A (Immigrant) Expenditures

| | Purchase Services | Supplies |
|---------------------------------|---|-----------------------------------|
| Instruction | 0.00 | 534.00 (Rosetta Stone) |
| Professional Development | 10,108.13 (Ohio TESOL, SIOP, Immigrant/Newcomer - specific ESC sessions) | 0.00 |



Purpose of Title IV, Part A (Student Support and Academic Enrichment)

The purposes of this part are —

1. **Well-Rounded Education**: Strategies and activities to support a well-rounded education: LEAs may spend funds to develop and implement programs and activities that support access to a well-rounded education.
2. **Safe and Healthy Students**: Activities and strategies to support safe and healthy students which foster safe, healthy, supportive and drug-free environments that support academic achievement, and promote parent involvement in activities or programs and may be coordinated with other schools and community based services and programs; and
3. **Effective Use of Technology**: Activities and strategies to support the effective use of technology to improve the academic achievement, academic growth and digital literacy of all students. Of the amount an LEA chooses to spend on technology, only 15 percent may be used for technology infrastructure.
4. at least 20% well-rounded + at least 20% safe and healthy + no more than 15% tech

Title IV, Part A (Student Support and Academic Enrichment) 2019-2020 Fiscal Year Budget

| | Salaries | Fringe Benefits | Purchase Services | Supplies | Other | Total |
|---------------------------------|-----------------|------------------------|--------------------------|------------------|--------------|------------------|
| Instruction | 0.00 | 0.00 | 0.00 | 25,088.77 | 0.00 | 25,088.77 |
| Support Services | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Professional Development | 0.00 | 0.00 | 46,511.89 | 0.00 | 0.00 | 46,511.89 |
| Nonpublic | 0.00 | 0.00 | 10,974.46 | 0.00 | 0.00 | 10,974.46 |
| Total | 0.00 | 0.00 | 57,486.35 | 25,088.77 | 0.00 | 82,575.12 |

Title IV, Part A (Student Support and Academic Enrichment) Expenditures

| | Purchase Services | Supplies |
|--------------------------|--|-----------------------|
| Instruction | 0.00 | 25,088.77 (not spent) |
| Professional Development | 46,511.89 (STEAM yrs 2 and 3; Gizmos; Planned Parenthood Program; DataMap; Curriculum Audit) | 0.00 |



Purpose of IDEA-B Funding

The purpose of this part is to provide supplemental federal funds to assist in the costs of providing special education and related services to children with disabilities.

Funds under this program are combined with state and local funds to provide a Free Appropriate Public Education to children with disabilities.

IDEA-B grant funds that flow-through to the LEAs may be used for staffing, educational materials, equipment, and other costs to provide special education and related services, as well as supplementary aids and services, to children with disabilities.



Funds are allocated among states in accordance with the statutory formula in Sec. 611 of the Individuals with Disabilities Education Act (IDEA). Each state is allocated an amount equal to the amount that it received for FY 1999.

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IDEA - B (Special Education)

2019-2020 Fiscal Year Budget

| | Salaries | Fringe Benefits | Purchased Services | Supplies | Capital Outlay | Total |
|----------------------|-------------------|-------------------|--------------------|-----------------|----------------|-----------------------------------|
| Instruction | 594,217.76 | 281,822.73 | 0.00 | 1,825.11 | 0.00 | 877,865.60 |
| Support Services | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Governance/ Admin | 90,000.00 | 30,000.00 | 0.00 | 0.00 | 0.00 | 120,000.00 |
| Nonpublic | 0.00 | 0.00 | 50,952.57 | 0.00 | 0.00 | 50,952.57 |
| Total | 684,217.76 | 311,822.73 | 50,952.57 | 1,825.11 | 0.00 | 1,048,818.17 cfalls.org |

IDEA - B (Special Education) Expenditures



| | Salaries | Fringe Benefits | Supplies |
|------------------------------|----------------------------------|----------------------------------|--|
| Instruction | 594,217.76 (Staffing) | 281,822.73 (Staffing) | 1,825.11 (Health supplies, and Occupational Therapy Supplies) |
| Governance/ Admin | 90,000.00 (Staffing) | 30,000.00 (Staffing) | 0.00 |

Cuyahoga Falls' Distribution of Federal Funds



Federal funds are used for salaries and benefits.

| Fund | Administration | Teachers |
|---|-----------------------|-----------------|
| IDEA Students with disabilities | 2 | 15 |
| Title I-A Improving Basic Programs | 0 | 17 |
| Title II-A Improving Teacher Quality | 0 | 1 |
| Title III-A Immigrant and LEP | 0 | 0 |

Non Public Funding

- 1. Consultations with all of the non public schools in the district begins in the spring when the non public schools fill out their average daily members for each school district where their students reside.**
- 2. During this time, the non public schools choose which federal grants they would like to use to help create an equitable access to education and instruction for their students.**
- 3. Consultations with the districts average two-three times per month starting in February to help support the building principals. Some schools prefer more time than this and prefer in-person meetings.**
- 4. In the fall, consultations begin again to ensure that the schools have support they need to spend their funding. The consultations average two to three times per month starting in August through November to help support the building principals.**

Non Public Funding

- 1. During the school year, non publics request support to identify and have purchased approved.**
- 2. Non publics access Title I, Title IIA, Title III, Title IV and IDEA funds.**
- 3. The treasurer's department supports the non publics with their auxiliary funds.**

2019-2020 Non Public Funding Use

- 1. Total of 19 non public districts require consultations in the fall and spring.**
- 2. Total of 4 schools opted to use Title IA funding. No schools followed through.**
- 3. Total of 4 schools requested support using Title IIA.**
- 4. Total of 0 schools requested support using Title III and Title III Immigrant.**
- 5. Title of 4 schools requested support using Title IV schools.**

Public Participation

**Please share your thoughts and ideas with us
on ways that federal funds can be allocated
for the 2020-2021 school year.**



We value your input!

Thank you!



Every Student; Every day; Every Opportunity!

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Contact Information

| Name | Position | Office Number | Email |
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